

Create Rubric

Observe, Envision, Engage & Persist, Stretch & Explore, Express

Artistic Process - Creating: Conceiving and developing new artistic ideas and work Anchor Standard – Organize and develop artistic ideas and work. Anchor Standard – Refine and complete artistic work Artistic Process – Connecting: Relating artistic ideas and work with personal meaning and external context. Anchor Standard - Synthesize and relate knowledge and personal experience to make art. Anchor Standard - Relate artistic ideas and works with societal, cultural and historical context to deepen understanding	
Target Criteria for proficient performance	Describe how you met or exceeded each criterion. If you did not meet the criterion explained what happened.
I can investigate my theme and create visual notes.	Click or tap here to enter text.
I can generate multiple ideas and adjust my plans as needed based on feedback.	Click or tap here to enter text.
I can create imagined or observed forms	Click or tap here to enter text.
I can use new knowledge or skills to create my work.	Click or tap here to enter text.
I can convey personal meaning or the purpose of my work.	Click or tap here to enter text.
I can seek inspiration for my artmaking from a variety of sources and explain how they influence my work.	Click or tap here to enter text.

Provide visual evidence of your process / progress (Be sure to show the beginning, middle, and final) by copying images from seesaw and pasting below:

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Now save this document in your course folder (rename for this (unit) rubric and submit assignment in Schoology. Next go to the evidence of learning folder for this unit and complete your Artist Statement / Reflection.