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| **Artistic Process - Presenting: Interpreting and sharing**Anchor Standard – Select, analyze artistic work for presentation.Anchor Standard – Convey meaning through presentation of artistic work.**Artistic Process – Responding: Understanding and evaluating how the arts convey meaning**Anchor Standard -Perceive and analyze artistic work. Anchor Standard - Interpret intent and meaning in artistic work **Artistic Process – Connecting: Relating artistic ideas and work with personal meaning and external context**Anchor Standard -Relate artistic ideas and works with society, culture, and history through their interactions with and analysis of art. |
| **Concerns**Areas that need improvement1,2 | **Target Criteria for proficient performance****3** | **Advance**Evidence of exceeding standards4 |
| Click here to enter text. | I can critique my work and the work others using feedback throughout the artmaking process | Click here to enter text. |
| Click here to enter text. | I can communicate my artmaking progress and process.I can convey an idea, mood, meaning, or place that reflects my essential question / theme. | Click here to enter text. |
| Click here to enter text. | I can investigate how other artists have interpreted my same theme, essential question, or use of materials, tools, and techniques. | Click here to enter text. |
| Click here to enter text. | I can analyze works of art in my chosen medium that related to a specific theme, essential question, or style and use that information to inspire my own artmaking. | Click here to enter text. |
| Click here to enter text. | I can seek inspiration for my artmaking from a variety of current or historical sources and can communicate how those sources impacted my artmaking. | Click here to enter text. |

Provide visual evidence of your exploration:

   

Teacher Feedback: Score: Choose an item.

Click here to enter text.